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GC 977.202 F77FRA 1969 FRANKLIN JUNIOR HIGH SCHOOL (FORT WAYNE, IND.) KITE 'N' KEY





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#### INDIANA COLLECTION

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## FRANKLIN'S GOT A GOOD THING GOING WITH

**ACADEMICS** 

STUDENTS'





**ACTIVITIES** 



SPORTS



Franklin's got a good thing going in academics, sports, activities, and clubs. These have made the year busy, exciting, and always rewarding. So come along as the Kite 'n' Key staff gives you a tour of the past year's achievements in academics and sports.



### FRAN

#### **Table of Contents**

Academic	5
Athletics	15
Activities	23
Students	39



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### KLIN JUNIOR HIGH SCHOOL



Kite 'n' Key 1968 Ft. Wayne, Indiana Vol. VIII

d by the ey Staff klin igh School









Mr. Williams

#### Administration Has Many Responsibilities

Mr. Plasket, Franklin's principal, supervises all the school's activities and the educational programs. He has many responsibilities which include programing students and working with faculty members to make sure Franklin lives up to its fine reputation.

Mr. Williams, the assistant principal, helps Mr. Plasket with his varied responsibilities. He assists in the counseling, programing and homeroom guidance, in addition to supervising lunch periods. He is also responsible

for extra curricular activities.

Miss Fleming and Mr. Zehner are Franklin's guidance counselors. They assist students in working out any problems they may be having in school. They talk with incoming seventh graders, students who have trouble adjusting to school and those who wish to discuss future plans. In addition to their many responsibilities, they both sponsor Student Council. Miss Fleming and Mr. Zehner help this group to be a valuable asset to the school.

Miss Fleming

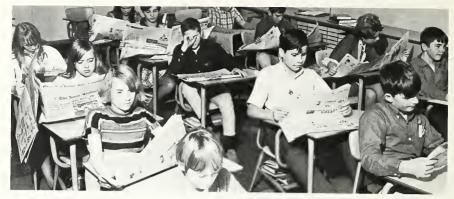


Mr. Zehner



## ACADEMICS COLLECTIVE BIOGRAPHY





Students in developmental reading classes learn the structure of the newspaper and how to use it in every day

living. They also learn how to use the library for reference and reading pleasure.

#### Students Read, Write, Speak, Spell

Developmental reading is studied by all of the seventh grade. This subject is an intensive effort to strengthen reading skills and study habits. The students acquire skills in reading comprehension, vocabulary, speed and enjoyment.

Developmental language is required in the eighth grade. The goal of this class is to develop written and oral expression. Various written assignments including poetry and

short stories are written. Oral demonstration and explanation speeches are given. Likes and dislikes are shown through creative commercials.

Language arts is taught to all Franklin pupils. This subject is laned so a student can progress at his own rate of learning. In this course the pupils write stories, study poetry, and develop skills in grammar. They also have weekly spelling lessons.

Developmental language students often form small groups for discussion. Many times they give their opinions on a subject and the whole class then discusses the subject.



Language arts pupils can help each other understand grammar and poetry by working in small groups.





General science is taught to eighth and ninth graders. Each semester is begun with health and the rest of the semester is spent studying many other topics concerning science.

Eighth graders study many interesting topics. Among these are the analysis of energy, heat, and electricity.

The ninth graders study many living organisms and learn about the atmosphere and the universe.

## Science Increases Understanding of Environment

Biology is the science of life. One of the objectives main the biology course is to develop an understanding of the life process. The students study about the structure and function of plants and animals. To help them have a better understanding of science, they perform many experiments, several using microscopes, Biology applies the scientific method in expanding knowledge and developing a greater understanding of life.





These students of Mr. Phillips eighth grade history class are observing the election returns. Much time was spent

on the election. The students learned all about the voting process and the electoral college.

# Knowledge of World Gained Through Studies

The eighth grade history classes study United States history. They study the discovery of the settlement, and the establishment of the government. The students learned about historical pieces of literature and some gave reports on great people and important facts in history.

The seventh grade geography classes studied about the world. The students studied many countries some of which were Canada, Mexico, and America. They also made maps and gave reports on the people and land. Earlier in the year many classes made notebooks on a certain country or state.

During the last nine weeks of the year the students studied Indiana history. One part of the world the seventh grade geography classes study is Latin America. In Mr. Hines classes the students made maps.





The art classes work on many projects for the school. They make posters to put in the cafeteria and decorate the bulletin boards.

The ninth grade students have a choice of taking either algebra or general math.

In algebra, the students review some of their eighth grade math problems and then advance to more difficult ones. To arrive at an understanding of these problems, the students spend much of their time in studying the structure. They learn what certain steps are taken and why.

The seventh, eighth and ninth grade art classes worked on projects for Franklin. They

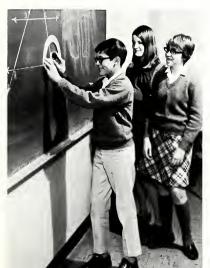
helped decorate the bulletin boards and showcases. They also made some of the posters that go in the cafeteria and halls.

The seventh and eighth grade students were taught modern math. The x and y lanes were taught the methods of modern math. The z lanes were taught the techniques of the traditional math.

In general math, ninth graders studied the traditional math and reviewed the eighth grade math.

#### Students Study Modern, Traditional Math

The seventh grade x and y lane math, study the modern math. The z lanes work on the refresher math.



Only ninth grade students are eligible to take algebra. The problems seem easy to the students at first but then become more difficult.





Climbing the pegboard is one of the three requirements of making the Triple Threat Club in physical education.



These ninth grade students are learning how to sew. In home economics they also learn how to prepare different foods.

#### Students Learn Skills

Physical education is taken by all students at Franklin. It helps them to build strong bodies and a sense of sportsmanship.

Every eighth grade girl is required to take home economics for one semester. Many girls also elect to take it in their ninth grade year. These classes teach them the basic skills of homemaking.

In industrial arts, students learn the art of building and using tools in the correct manner.

Eighth grade boys are introduced to industrial arts for one semester. Several students also benefit from taking

shop in their ninth grade year. Students learn the fundamentals of working with metals and woods.







During their first year of Latin, the students are required to make a project they are interested in.

ferent shrines and buildings in Paris.

#### Pupils Read, Study Languages

Mrs. Hess's French and Spanish classes have been seeing films and filmstrips and hearing tapes pertaining to their language. The classes get a new film each week and the film is shown more than once. The students learn to understand, speak, read and write the language. The students sometimes act out dialogues. They learn grammar by using correct form and by doing grammar exercises.

The Spanish students enjoy looking at posters, pictures, and souvenirs that are connected with Mexico.

Mrs. Chandler's Latin students are concerned with learning Latin words and basic sentence structure, and language. Latin students also begin comparing old Roman customs with modern day customs.

The library is a place to do extra reading and gain more knowledge. There are many books, magazines, newspapers, encyclopedias, for the students to use.

Mrs. Brandon has many students helping her in the li-





#### Teachers Help Students Cultivate Interest



Mr. Charles Ault Social Studies



Mrs. Nancy Bauman General Homemaking



Mrs. Sandra Brandon Library



Miss Marilyn Buchanan Instrumental Music



Mr. Donald Carrel Mathematics



Mrs. Georgia Chandler Latin, Language Arts, Developmental Reading



Mrs. Frances Colchin Language Arts, Social Studies



Mr. Donald Converse



Mr. Erv Denig Home Arts, Shop



Mrs. Mary Dick Developmental Reading



Mr. Lowell Doherty Social Studies, Science



Mr. Don Egley Science



Mrs. Mae Elene Ehinger Vocal Music, General Music



Mr. Phil Cinder Mathematics, Science



Mrs. Donna Hess French, Spanish, Language Arts



Mr. Jim Hiland Health and Safety, Science



Mr. Harry Hines Social Studies



Mr. Clinton Kiser Science, General Science



Mr. Melvin Krueckeburg General Shop



Mr. Ronald Kuhn Algebra, General Mathematics

#### and Achieve Goals Throughout School Year



Mr. Dwain Lange General Science, Biology



Mrs. Barbara Lawrence Language Arts, Publications



Mr. Howard Leis Science, Math



Miss Cindy Lorraine Language Arts



Miss Ruth Minsel Developmental Reading



Mr. William Myers Special Education



Mr. James Overmeyer Biology, Science



Mr. Carroll Phillips Social Studies, Citizenship



Mrs. Charlene Potter Physical Education, Social Studies



Mr. Carl Reibs Mathematics



Mr. David Riley Physical Education



Mr. John Sawyer Language Arts, Developmental Language, English



Mrs. Madge Schone Health and Safety, Physical Education



Mrs. Marlene Schultz Language Arts, English



Mr. Ben Simpson Algebra, Mathematics



Mr. Roy Stuart Language Arts, English



Mr. Ed Sturdivant Vocal Music, General Music



Mr. Don Weaver General Mathematics, Algebra



Mrs. Margaret Wiggs English



Mr. Delmas Young Algebra Mathematics



These women are responsible for feeding over 700 people each day. Much time and planning goes into ever delicious and nourishing meal. A great deal of thanks should go to these women. They are left to right: Helen

Henry, Dorothy Zurcher, Alma Uetrecht, Doris Hagen, Virginia Hopper, Elsie Ecenbarger, Esther Helmke, and La Vern Evens.

#### Personnel Perform Many Helpful Tasks

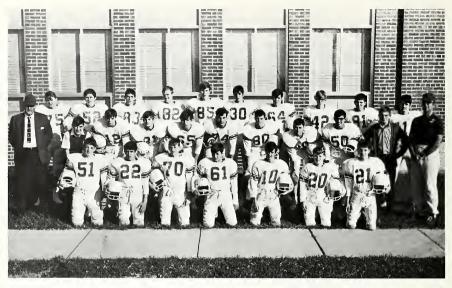
Franklin's Custodians worked many long hours keeping the school in good condition. Some of their jobs are repairing many things, and making equipment available to the teachers and students. They are left to right: Mr. Shane, Mrs. Shumaker, and Mr. Mitchell.



Franklin's secretaries spend a great deal of time keeping the school in order. They do many and varied tasks but mainly help students and teachers. They are Mrs. Werling, Mrs. Brown, Mrs. Grider, and Mrs. Hedges. Mrs. Schmieman was not available when the picture was taken.







FIRST ROW: A. Meehan, C. Spice, R. Warner, K. Baney, M. Parnin, F. McClure, K. Ferguson. SECOND ROW: Mr. Ault, T. Woods, R. Holmes, A. Snyder, K. Strack, S. Brady, B. Lasley, M. Ranley, R. Cutigni, C. Miller, Mr.

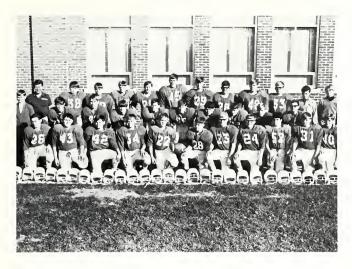
Sawyer. THIRD ROW: M. Brisentine, J. Sult, M. Leach, D. Herstead, D. Longley, J. Woodruff, B. Anspach, S. Waikel, G. Wood, K. Van Ryn.

#### Varsity Chiefs Have Good Season



The Varsity Chiefs played a very hard season this year under the supervision of Mr. Ault and Mr. Sawyer. All of their determination, hard padcracking blocks, and bone crushing tackles resulted in a season record of three wins, two losses and one tie.

The team members elected as their captains Bob Anspach, Kirk Van Ryn, and Scott Waikel.



Under the guidance of Mr. Riley, eighth grade Chiefs furthered their knowledge and improved their fundamentals in The team football. Blackconsisted of burn, Heller, Vachon, Wagner, Hunt, O'Day, Martone, Brown, Andrews, Brady, Rider, Werling, Brown, Pepple, Smith. Mvers, Boggs. Zumbaugh, Crosley, Martin, Sievers. McCarty, Boggs, McGlocklin. Gutermuth, Ecenbarger, Snyder, Johnson, Barnett, Taylor, Barnes, Bosserman.

### Seventh, Eighth Chiefs Gain Valuable Experience

The seventh grade Chiefs, coached by Mr. Reibs, were taught the basic fundamentals of football. The team consisted of Strack. McCreary, Cowan, Hall, Angel, Heaston, Graham. Milton, Roche, Whistler, Getts, Link, Smith, Parnin, Logue, Knudson, Skippy, Goff, Mudrack, Schible, Hatfield. Barnes, Gernhart, Dep-Drew, Owens, Goshert, Bodine, and Hedges.





FIRST ROW: Dave Busian, Andy Meehan, Al Snyder, Mark Ranly, Rick Cutigni, Tim Woods. BACK ROW: Chuck Davis, Kirk Van Ryn, Dan Herstad, Jack Woodruff,

Bob Hinga, Doug Longley, Scott Waikel, Mike Leach, Jim Todd, Mr. Riley.

## Varsity Chiefs End Season with 11—2 Record

Jack Woodruff takes a shot as Doug Longley and Scott Waikel prepare to rebound in the tournament game against Memorial.



The Varsity Chiefs did a fabulous job this year under Mr. Riley's superb coaching. The boys always showed excellent team work and good sportsmanship. They were always supported by the fans with good school spirit.

The Chiefs spent countless hours practicing fundamentals and set plays. The boys elected Scott Waikel and Doug Longley as captains of the team.

The Varsity team posted a season record of eleven wins and two losses. They placed second in city league standings and were the only team to beat the league champs, Memorial. In the tournament they won the first game but were defeated the second game. The boys played great and Franklin is very proud of them.



FIRST ROW: D. Ecenbarger, D. Barrnett, T. Brown, B. Zollars, T. Crosley, M. Taylor. SECOND ROW: Mr. Egley, G. Wagner, S. Wolford, K. Post, G. Hunt, R. Sheckles, R.

Wright, P. Sauer, M. Martone, D. Zumbaugh, J. Blosserman.

#### Seventh, Eighth Grade Chiefs Build Skills

The eighth grade Chiefs were coached by Mr. Egley. The coach and the team worked many long and strenuous hours after school to improve their skills. Although they did not win many of their games, their determination, and sportsmanship represented Franklin in the best way possible.

FIRST ROW: D. McCarty, D. Wistler, P. Layton, M. Shippy, P. Niman, T. Milton, G. Heaston, B. Keeley. SECOND ROW: Mr. Overmeyer, P. Gernhart, W. Deppin, B. Franklin's seventh grade team also worked hard this year. Their coach was Mr. Overmyer. He helped them to develop many skills and gain valuable knowledge that will be helpful in the future years. They learned the basis of good sportsmanship that Franklin athletes exhibit.

Klempke, D. Wetzel, M. Scott, B. Owens, T. Smead, J. Goshert, V. Getts, and C. Cowan.





FIRST ROW: Don Woodard, Steve Wolf, Bill Lasley, Ken Strack, Randy Dick, John Sult, Rick Ludwig, Steve Pulver, Mike Parnin, Fred McClure. BACK ROW: Mr. Sawyer, Ken Buckel, Rick Meshberger, Bob Stanton, Jack

Hawkins, Riff Canaday, Rod Gutierrez, Mr. La Fontaine, Scott Hettinger. Demonstrators are Mike Brisentine and Bob Anspach.

#### Wrestlers, Harriers Develop Skills

In the first year of junior high wrestling, Franklin's team placed third in the city tournament. The team had a 9—2 record under the coaching of Mr. Hiland and Mr. Sawyer. They were assisted by Mr. Riley's student teacher, Mr. La Fontaine, who taught the boys many wrestling techniques.

Outstanding records during the season were held by Fred McClure, 103 lb. class, who was undefeated with a 11—0 record. Ken Strack also did a fine job in the 154 lb. class, with an 8—1 record. Steve Pulver was first in the 127 lb. class in the city tournament.

The Cross Country runners are BACK ROW left to right: Coach Egley, Ken Buckel, David Cooley, Mike Boren, Marv Marino, and Lynn Sanders. FRONT ROW: Steve The fall of the year brought to Franklin another cross country season. Coach Egley, new to Franklin this year coached the team. There were eleven guys who participated in the sport. Practice was held every night after school. The hard drive of getting into shape was made reality through accelleration drills, distance running and sprints. Each member had the ability, determination and stamina to run the full two miles by the time the first meet rolled around.

Pulver, Steve Wolf, Steve Battell, Rick Harter, Chuck Davis, Russ Rider, Randy Harding, and Jim Todd.





The varsity cheerleaders cheered at all home football and basketball games. They led pep sessions and helped build the enthusiasm of the cheering crowd. The cheer-

leaders were Kathy Goshert, captain, Kathy Carter, Karan Holley, Denise Hartup, Linda Gaskill, Donna Onion, and Terri Zimmerman.

#### Cheerleaders Help Promote School Spirit

This year's cheerleaders were chosen at the end of last year by the varsity cheerleaders and some of the faculty members. The girls were judged on two main qualities. These were citizenship and leadership. When there were ties, they looked at things such as grades.

Many girls in both seventh and eighth grade tried out for cheerleading.

They were taught two cheers and practiced them for five weeks. At the end of the five weeks the new cheerleaders were chos-

The eighth grade cheerleaders helped at the pep sessions and also cheered at all eighth grade home football and basketball games. The cheerleaders were Betsy

en. Out of all the girls that tried out, seven were picked to be varsity cheerleaders and six were picked to be eighth grade cheerleaders.

The cheerleaders wore the traditional sweater and skirt outfits. The ninth graders wore red sweaters with white skirts and the eighth graders wore white sweaters and red skirts.

The girls practiced every Tuesday after school and were supervised by Mrs. Schone.

Gutierrez, Aurita Gutierrez, Diane Statler, Maripat Goff, Lynne DelGrosso, Sally Schuler, and Cindy Warner.





The Girls' Athletic Association provided a variety of sports for the members. The seventh grade and eighth grade members enjoyed the different sports and were

taught the importance of good sportsmanship. The ninth grade girls enjoyed competing against other schools.

#### Students Participate in Many Sports

The Girls' Athletic Association, consisting of seventh, eighth, and ninth graders, provided sports such as basketball, volleyball, track, and field. All the members were taught the importance of good sportsmanship and how to make a good team effort. The girls, in addition, learned the rules of the different sports. Mrs. Potter and Mrs. Schone supervised the girls.

The purpose of the boys' intramurals was to strengthen the fitness of the boys and teach them good sportsmanship. One way to keep the boys healthy and physically fit was by having regular exercises. The boys also learned how to work with one another in achieving athletic success.

In boys' intramurals, the seventh graders learned the basic skills and techniques that are necessary for good athletics. The eighth graders improved the skills and techniques they had already learned. The ninth graders put these skills and abilities to use in different sports.







The Kite 'n' Key Staff spent long hours in the production of the year-books so that Franklin students might have a book full of memorable events. The yearbook staff consisted of layout, copy, sports, and business staffs. The layout staff decided what would go on each page; the copy staff filled in necessary copy blocks and captions; the sports staff wrote copy concerning the athletic department; and the business staff handled the money and helped in the selling of the books.

#### Kite 'n' Key Staff Works Many Long Hours

The Kite 'n' Key editors spent many hours working with their staffs so deadlines would be met. Pictured from left to right are vearbook staff edi-Kathy Swartz, lanet Hatch and Marla Bienz, Kathy theme and cover; Goshert, editor-in-chief; Terri Zimmerman. copy: Marvin Marino and Donna Onion, layout.





Shown from left to right are yearbook staff editors: Karan Holley, business; Sharon Layton, class; Connie Hoylman, business; Vicky Dale and Debby Keller, class; and Tim Woods and Kaye McKinnis, sports. The editors were under the direction of Mrs. Lawrence and Mrs. Schultz.

The members of the Post Staff and their advisors, Mrs. Lawrence and Mrs. Schultz were responsible for publishing the four page monthly edition of the Franklin Post. Before the paper was ready for the student body to read, a great deal of work had to be done.

The editor, assistant editor, and news editor began the production by making a story list. The assignments were then distributed to the reporters. After a week's time the reporters sent their stories to press. Next the galleys were proofread and the paper was laid out. The paper was once again sent to the printers. When the papers were sent back the reporters folded them, then they were distributed to the homerooms.



The Post editors were the people who organized the production of the paper. Pictured above are Nan Sievers, Connie Hoylman, and Pat Knight.

#### Post Staff Publishes Monthly Edition

These are the members of the Post Staff. They put much time and effort into preparing the Franklin Post for the student body. Many of these people could be seen in the halls with pencil and paper ready to take an opinion poll or conduct an interview.





These students were representatives to Franklin Student Council. They did their part by volunteering willingly, working diligently, and contributing ideas

and opinions from their homeroom. Thanks to the co-operation of such willing persons, Franklin had a very effective Student Council.

#### Franklin Has Very Active Student Council

Student Council Officers this year were Connie Hoylman, president; George Wagner, vice-president; and Cherie Spuhler, secretary. They helped franklin have an active school government.



Franklin's Student Council consisted of seventh, eighth, and ninth grade representatives. The homerooms each elected a representative and an alternate. They attended the meetings, brought back information to their homerooms, and discussed the homeroom's feelings about it. Also the representatives voted for the homerooms. The alternate attended the meetings and took part in committees but could not vote.



The ninth graders in the Audio-Visual Club erated and repaired the eauipment. which cluded projectors, record players, and tape recorders. The members also delivered the equipment to various teachers. They were required to take a written test on each piece of equipment they had learned to operate. The sponsor of the Audio-Visual Club Weaver.

Club Members Stage, Run Machines

The stagecraft sponsored by Mr. Leis, and Mrs. Ehinger, met about once a week and provided the special effects of all of Franklin's assembly programs. They also prepared the sets for the plays presented by the Dramatics Club. A great deal of time was spent in preparation of each program. They did a fine job this year in all of their staging.





The seventh and eighth grade students in the Audio-Visual Club met once a week and learned how to operate the equipment. They were trained in teams and each team had a ninth grade instructor. The students learned how to operate the equipment to relieve the teacher of this responsibility.



The Cheerblock sponsored by Miss Loraine, did a fabulous job this year in supporting the teams. This club consisted of seventh, eighth, and ninth graders who met many times with the cheerleaders to learn each cheer. This large and supporting club showed much enthusiasm and spirit in the cheering of Franklin's teams to many victories.

#### Members Cheer, Discuss, Serve School

newly formed club this year was the Varsity Club which every Monday. met The bovs discussed athletics, promoted good sportsmanship and studied the technigues of todavs sports. Only Franklin lettermen were lowed to be members. Mr. Ault and Mr. Rilev were the sponsors.





The Franklin Squaws spent many busy hours in service for the school. The girls met every other Monday and discussed the things they might do that would be beneficial to Franklin. This year they took tickets at the doors and sold candy at the basketball games. They were assisted with these tasks by Miss Minsel and Mrs. Colchin.



The Ping-Pong Club met on Tuesday afternoon. A tournament was held by the boys and girls, and Vicki Romano

won. The skill and sportsmanship of Ping-Pong was acquired by the thirteen members of this club.

#### Students Play Ping Pong, Volleyball, Tennis, Chess

The Ping-Pong Club met on Tuesday afternoon and was sponsored by Mr. Young. The club's main function was to have fun, but it also served to teach the members the skill of developing good sportsmanship. The members also learned to play the game of pingpong better. The members played on plywood tables which were made by past Franklinites.

The Chess Club was sponsored by Mr. Hines. This club's main function was to teach this ancient game and to have a lot of fun doing it. The members learned the best way

The Volleyball Club met during the winter. These same boys played in the Tennis Club at Hamilton Park in the spring.



to get out of very difficult situations and the importance of patience in this game.

The Volleyball Club met in the girls' gym all during the winter months. These boys learned the skill of playing this exciting and difficult game. Sportsmanship was also taught in this game.

The Tennis Club was sponsored by Mr. Carrol. In the winter months these same boys played volleyball, but in the spring, the members went down to Hamilton Park and learned the skills of playing tennis.

The members of the Chess Club learned the fundamental rules of chess and had a run-off tournament at the end of the school year.





Once a week members of the Typing Club brought their portable typewriters. Their main purpose was to develop skill and accuracy. They started by learning to type simple words and worked up to simple reports. The sponsors are Mrs. Brandon and Mr. Egley.

# Students Learn Skills in Typing, Bowling, Knitting

This year the Bowling Club consisted of boys and girls together. They met weekly with Mr. Simpson and Mr. Lange to develop their skills. They worked on the fundamentals of bowling and tried to get the highest number of points.





The Knitting Club was composed of two separate knitting groups this year, the beginners, and the advanced. The beginners learned the art of knitting and started with simple slippers and headbands. The advanced classes worked on more difficult articles such as sweaters.



Although the Kite 'n' Key agents were not regular members of the yearbook staff, they served an invaluable function. Flected by their homerooms. they sold over 700 books this year. They were kept busy during the year collecting money, making out receipts, and later, distributing the yearbooks to their homerooms.

# Students Sell and Develop Skills



An interesting club for boys is the Industrial Arts Club sponsored by Mr. Krueckeberg. Actually extension of the Industrial Arts class, the club met twice weekly for 8th and 9th grade boys. During meetings the boys finished their regular class projects or received help from the sponsor with new projects they wished to attempt.

The Art Service Club, under the direction of Mr. Converse, put in a great deal of time making exhibits for the showcase. They also worked on bulletin boards throughout the school. Members spent eniovable hour once a week, during which thev worked with paint or chalk and did work with creative clav.





This year's Math Club, which met every Monday, was sponsored by Mr. Kuhn. The many members were from seventh, eighth, and ninth grades. Each

meeting was divided into two parts which each member participated in.

# Club Members Work Problems, Explore Sciences

The purpose of this year's Science Club was to encourage an interest in the various fields of science, not possible in the classroom. Provided for the members were experiences in chemistry, rocketry, geology, and general sciences that students were interested in.

The Science Club this year was open to anyone interested in science. The cost was only the price of their in-

The Math Club this year provided many hours of entertainment and learning for each member. Mr. Kuhn, who was the sponsor, helped the members with many different kinds of problems. During the meetings, the students also studied math riddles and oddities.

dividual projects. The members met in room 159 every first and third Tuesday of the month.



# Students Learn Customs, Act in Plays



The members of the French Club joined the club to learn more about the culture history, and customs of France. During several of the meetings, Mrs. Hess showed the students slides from her trip to France.

The Latin students who enjoyed studying Roman culture, joined this club which was sponsored by Mrs. Chandler. Guest speakers, slides, and pictures were used to supplement the student's own work. Officers of the Latin Club were Andy Meehan, president; Maren Kolin, vice-president; Candee Robinson, secretary-treasurer.





The Dramatics Club, with the assistance of Mr. Stuart, learned the techniques of speech and drama and presented plays for the Franklin students. This year the club presented a play called, "The Last Laugh." The costumes were very good and appropriate for the parts.



The Library Club had many tasks to perform. They worked before and after school checking books in and out. They

also were at all times ready to help the librarians.

# Students Work in Library, Learn About Teaching

The Future Teachers this year met every two weeks. Their main purpose was to discuss what a teaching career consists of. They were informed of the requirements of becoming a teacher. The sponsors were Mrs. Wiggs, Mr. Phillips, and Mr. Doherty. The club members saw movies and had many interesting guest speakers. The club planned

to go to a college campus before the year was out.

The Library Club was sponsored by Mrs. Brandon and Mrs. Grider this year. They helped with all the work that is involved in a library. They shelved books, marked call numbers, rebound the books, checked out books and put up bulletin boards.

The Future Teachers Club gave the members an opportunity to discuss the problems and advantages of becom-

ing a teacher. Many Franklin teachers visited the club meetings and talked about their experiences in teaching.





The ninth grade Chorus was made up of ninth and eighth graders. They put in many hours of practice preparing for

the assembly programs. Mrs. Ehinger and Mr. Sturdivant selected the music for the occasions.

# Chorus Presents Entertainment at Programs 1502330

The seventh grade Chorus was under the direction of Mr. Sturdivant. The chorus selected the music to sing for the different programs throughout the year.

Franklin's combined chorus of eighth and ninth grades performed at many school programs. They sang for the Easter, Christmas, Thanksgiving and Spring programs. They spent many hours preparing for these programs. This hard work was evident when they presented their fine programs. This chorus was under the direction of Mrs. Ehinger and was accompanied by Mr. Sturdivant.

The seventh grade Chorus met after school for the fun of singing. They were able to sing at some of the programs

with the other chorus. Many of these students will take the place of the ninth graders who leave Franklin.





Miss Buchanan directed the Concert Band, met third period on Tuesday, Thursday, and Friday, cycle 2. It consisted of eighth and ninth grade students only. They spent many hours practicing.

The Concert Orchestra consisted of 7th, 8th, and 9th graders. This orchestra was directed by Miss Buchanan.



The Concert Band which consists of eighth and ninth graders took part in the Christmas concert. They played for basketball games and participated in band contests.

Seventh, eighth, and ninth graders made up the Concert Orchestra. They took part in the String Contest on February 1.

Both the Concert Band and Orchestra gave an instrumental concert and an assembly program on January 28 and 29. They also gave programs in the feeder schools. They took part in the spring concert and assembly May 28 and 29.

The seventh grade bands gave a concert on May 16. They spent many hours practicing and worked very hard to improve their musical abilities.

Bands, Orchestra

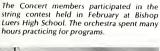
Participate in

School

**Programs** 

Throughout Year

The A and B bands, directed by Miss Buchanan, consisted of seventh grade students only. Most of the seventh graders began playing an instrument in the fifth grade, many of them playing in their elementary school band. This year they have gained experience playing in a spring concert, with the Varsity Band.









The Franklinettes include Karan Falls, Paula Clay, Ruth Knudson, Sandy Kauiman, Roxanne Perkins, Debby Ormes, Jane Dorsett, Patsy Davis, Becky Rollins, Nancy Troyer, Marilyn Brunnegroff, and their sponsor, Mrs. Ehinger.

The Franklinettes were a new group this year. The girls were chosen by Mrs. Ehinger from the varsity chorus. The group consisted of eighth and ninth grade girls. They performed in many of the programs given by the music department.

The Chansonnaires were made up of all freshmen girls. They were chosen from the concert choir by Mrs. Ehinger. They performed at all the programs given by the music department. The girls enjoyed the many hours of practicing and performing the various songs.

Nine freshman guys were chosen to carry on the traditional group, Toronadoes. These boys performed at all the programs. One special event was the "Father's Night". The Toronadoes sang for the fathers of Franklin students and enjoyed the experience of group singing.

# Small Groups Perform at Programs

The freshman Toronadoes are, Denny Nickolet, David Cooley, Paul Modic, Bill Lasley, Jack Craig, Marv Marino, Tim Woods, David Jennings, and Mike Leach.

The freshmen girls in Chansonnaires are Connie Hoylman, Lee Ann Myers, Kathy Goshert, Kathy Norris, Cathy Diller, Marla Bienz, Jill Lauber, Kathy Carter, and Terri Zimmerman.





# STUDENTS



### Ninth Graders . . .





Ruth Altman



Tim Angel



Bob Anspach



Jerry Archer



Ron Argerbright



Jeff Arnold



Ken Axson



Sharon Babcock



Kevin Baney



Chris Barner



Steve Battel



Debbie Baugher



Randy Beck



Sylvia Beck



Nick Beiswenger



Roger Berlin



Tim Berry



Marla Bienz



Byron Black



Bill Blackman



Kim Blazer



Judy Blumenhorst



Mike Boren



Debbie Bowers



Connie Boyd



Mary Boyles



Don Boyn

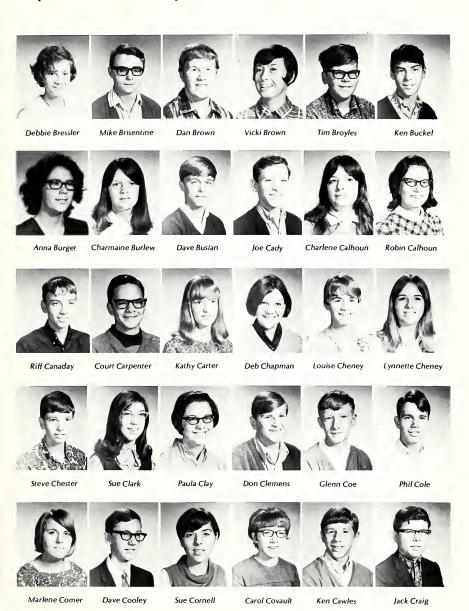


Scot Brady

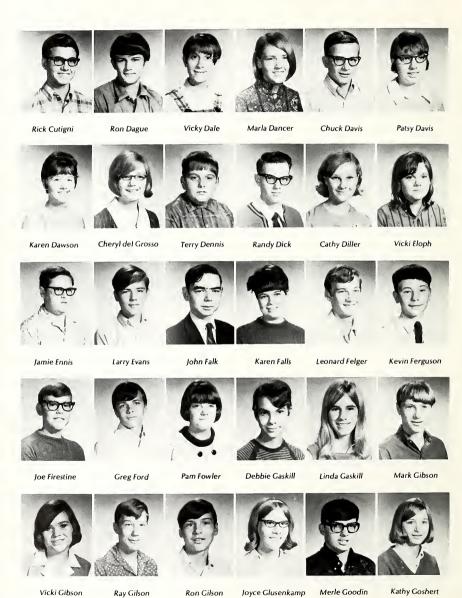


Don Brennan

# Explored the Mysteries . . .

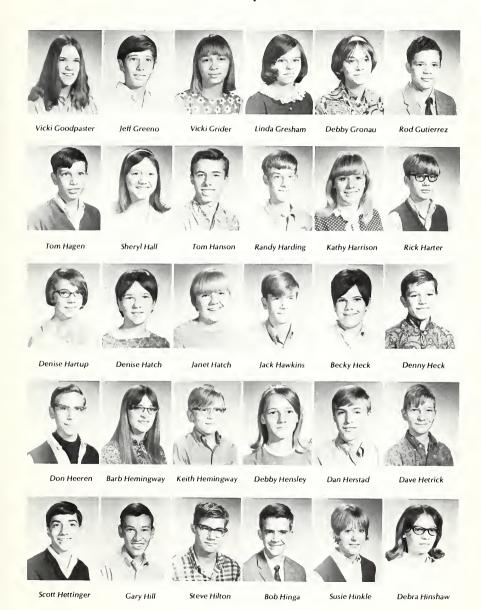


## of Science, and Mathematics . . .

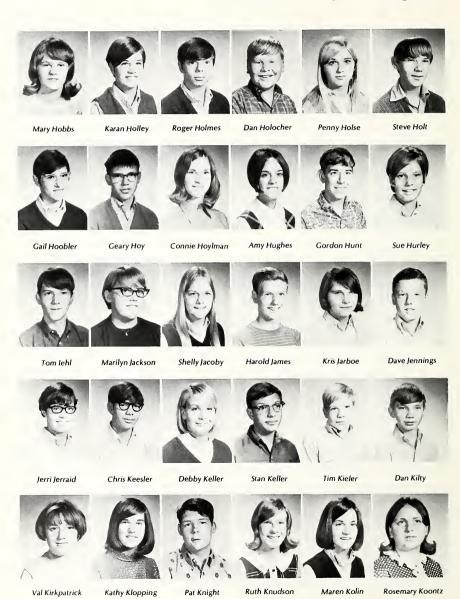


42

# of Latin, French, and Spanish . . .



# Continue Study of English



# Look Back on Three Years of Junior High



45

Marv Marino

Sue Markey

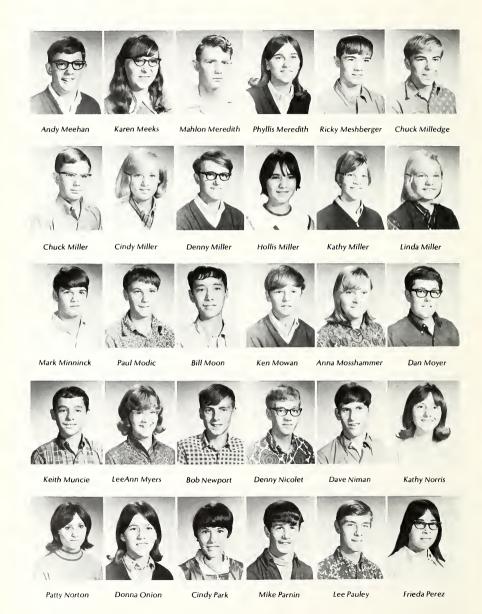
Alida Martinez

Alfred Mahathy

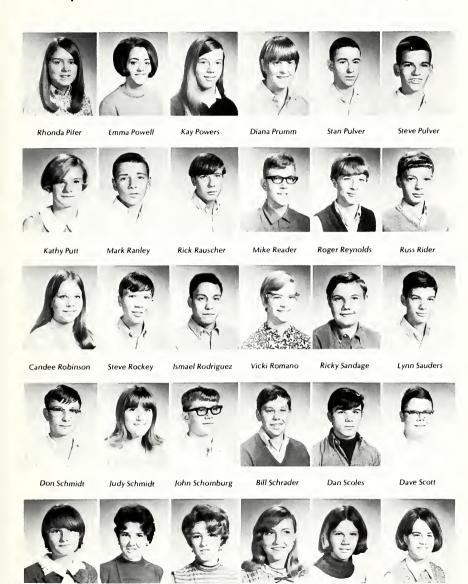
Patty McMahan

Kathy McMahon

# Look Forward to Three Years of Senior High



# Complete Year with Ninth Grade Party



erres Debby Settles Gai

Diana Serres

Shelia Sevrence

Gail Settles

Cheryl Sheley

Barb Shepler

#### Bid Farewell to Teachers





Steve Shumaker



Rick Sierra



Nan Sievers



Mike Skordos



John Smead



Don Smith



Mavis Smith



Al Snyder



Colleen Soucie



Calvin Spice



Cherie Spuhler



Pat Stanton



**Bob Stanton** 



Melodie Stark



Janice Steigmeyer



Wilma Stewart



Ken Strack



Dave Stutz



John Sult



Connie Sutorius



Kathy Swartz



Randy Tanner



Linda Taylor



Paulette Taylor



Jenine Thompson



Jim Todd



Roberta Treesh

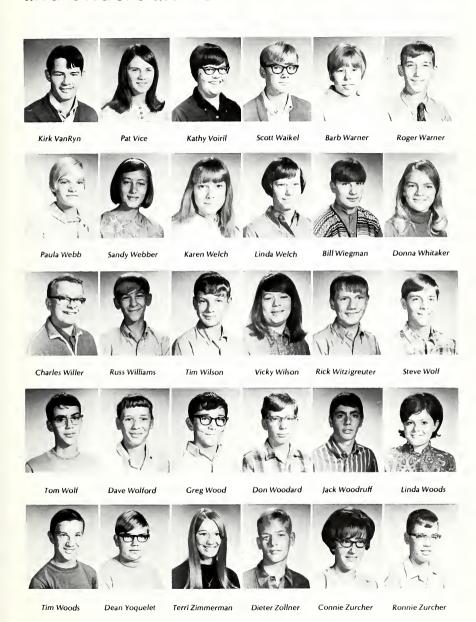


Sharon Turner



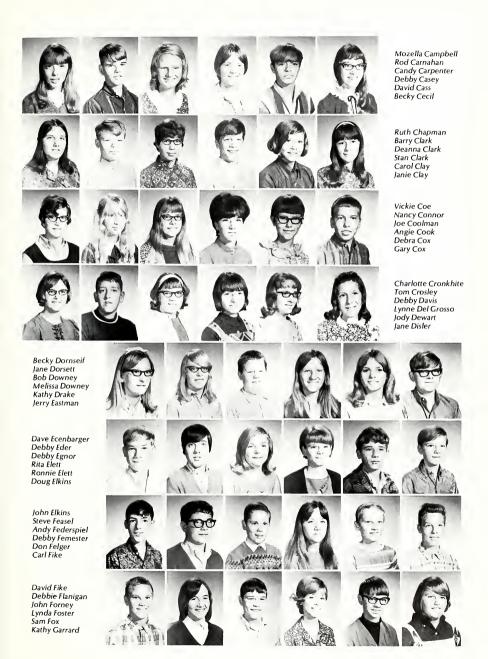
Therese Upton

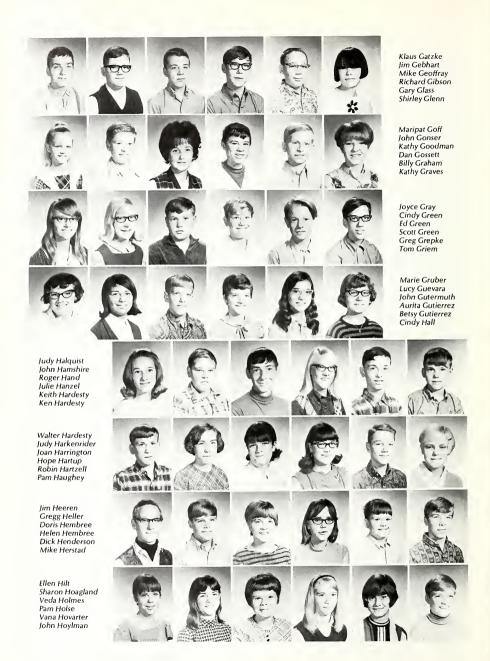
#### and Underclassmen

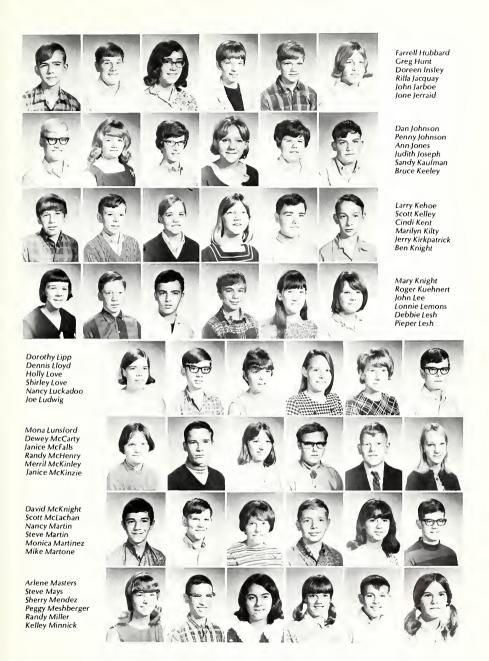


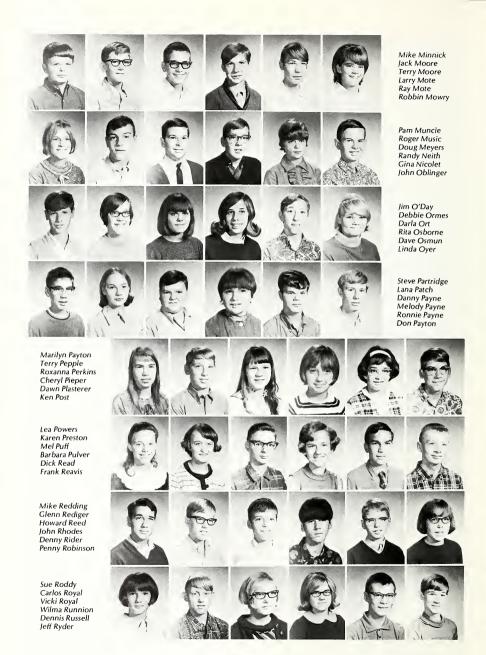
# Eighth Grade

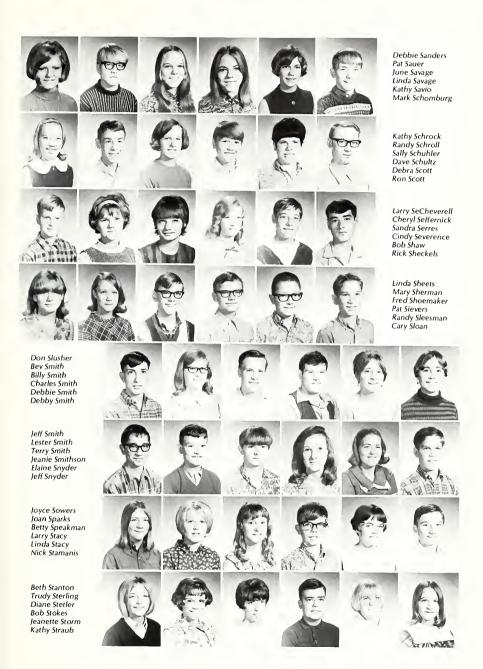


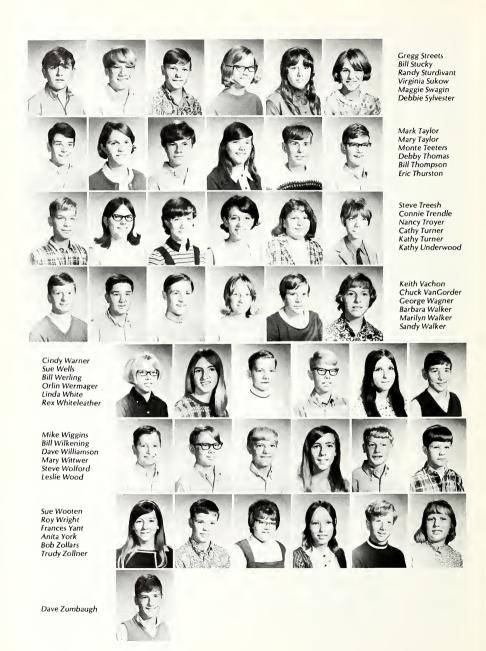




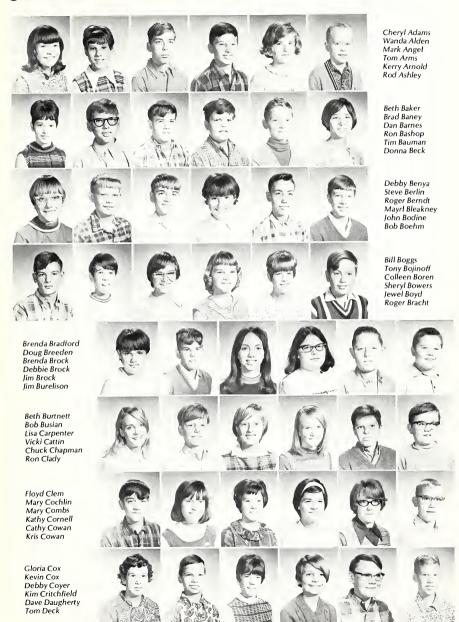


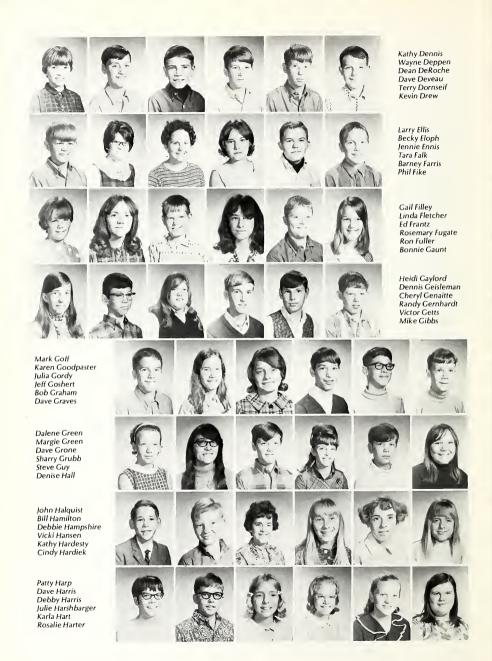


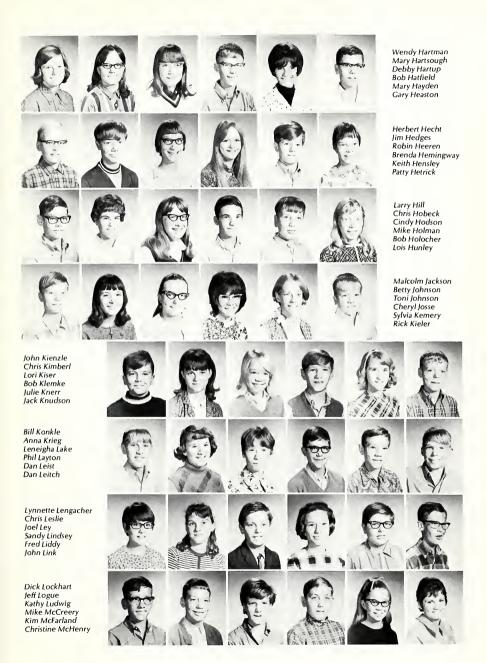


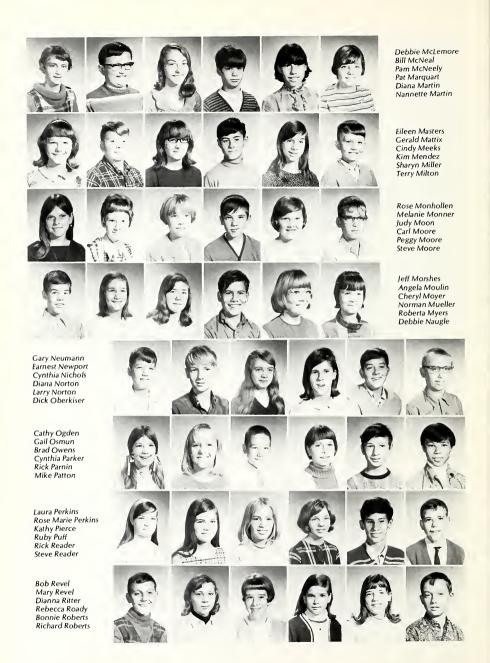


#### Seventh Grade













Rick Taylor Joseph Thomas Jim Thompson Trina Thompson Jerry Topp Susan Treesh

Katrina Trendle Lola Trigg Phil Volkert Mark Walker Sandra Walker Mary Walter

Allen Warren Bonita Welch Doug Wetzel Rebecca Wheeler Dan Whisler Lynn Willer

Mike Windsor Jeri Wittibslager Bob Wood Kathy Woodard Diana Woods Steve Wright

Mark Yawberg Jean Young Melinda Zimmerman Tammie Zimmerman









Well, we did work a few times.



It took 21 Big Chefs, 25 fries and 30 malts to fuel up the publications class.

# Publications Class Works Diligently . . .???



The camera caught Kathy in one of her rare working moments.

Oh no! Are we ever going to get this book done?



Whew! It's finally done . . . just in time for a nap.













